

SUMMATIVE ASSESSMENT - I, 2014
MATHEMATICS
Class - IX

Time Allowed: 3 hours

Maximum Marks: 90

General Instructions:

1. All questions are compulsory.
2. The question paper consists of 31 questions divided into four sections A, B, C and D. Section-A comprises of 4 questions of 1 mark each; Section-B comprises of 6 questions of 2 marks each; Section-C comprises of 10 questions of 3 marks each and Section-D comprises of 11 questions of 4 marks each.
3. There is no overall choice in this question paper.
4. Use of calculator is not permitted.

SECTION-A

Question numbers 1 to 4 carry one mark each

1. Find the product of $20\sqrt{5}$ and $\frac{1}{4\sqrt{75}}$. 1
2. Find a zero of the polynomial $x^3 + 3x^2 - 3x - 1$. 1
3. If the angles of a triangle are in the ratio 2 : 3 : 5, then what type of triangle will it be? 1
4. Name the quadrant/quadrants in which the ordinate of a point is negative. 1

SECTION-B

Question numbers 5 to 10 carry two marks each.

5. Simplify : $\frac{6 - 4\sqrt{3}}{6 + 4\sqrt{3}}$ by rationalising the denominator. 2
6. If $y=2$ and $y=0$ are the zeroes of the polynomial $f(y) = 2y^3 - 5y^2 + ay + b$, find the values of a and b. 2
7. In figure, if $AC = BD$, then prove that $AB = CD$. 2
8. In the figure, if $\angle ABD = \angle ACE$, then prove that $AB = AC$. 2



9. In the figure, ABCD is a rectangle of dimensions 4 cm and 6 cm. E and F are mid - points of AB and BC respectively. Find the area of the shaded portion. 2

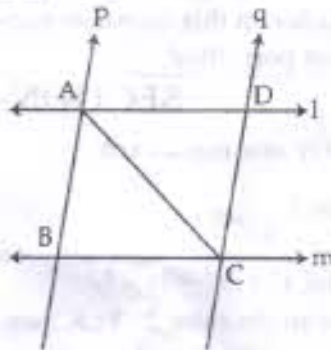


10. Given a point X (0, 6), plot two points Y and Z on the graph paper so that XYZ is an isosceles triangle. Write the coordinates of the points Y and Z also. 2

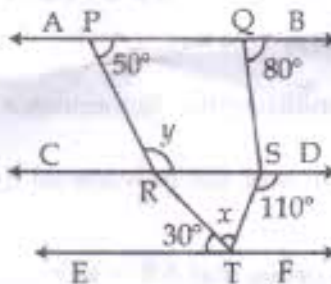
SECTION-C

Question numbers 11 to 20 carry three marks each.

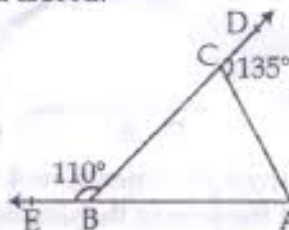
- 11 Express $0.\overline{235}$ in the $\frac{p}{q}$ form, where p and q are integers and $q \neq 0$. 3
- 12 Find the values of a and b if $\frac{5 + \sqrt{6}}{5 - \sqrt{6}} = a + b\sqrt{6}$. 3
- 13 Show that $(x - 1)$, $(x + 3)$ and $(x - 5)$ are factors of $x^3 - 3x^2 - 13x + 15$. 3
- 14 Factorise : $2x^3 + 3x^2 - 1$ 3
- 15 l and m are two parallel lines, intersected by another pair of parallel lines p and q as shown in the figure. Show that $\triangle ABC \cong \triangle CDA$. 3



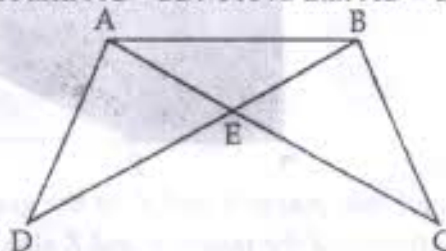
- 16 In given figure, if $AB \parallel CD \parallel EF$, find the value of $(y - x) : (y + x)$. 3



- 17 In figure, sides AB and BC of $\triangle ABC$ are produced to point E and D respectively. If $\angle EBC = 110^\circ$ and $\angle ACD = 135^\circ$, find $\angle BAC$. 3



18. In given figure, $\angle EAB = \angle EBA$ and $AC = BD$. Prove that $AD = BC$. 3

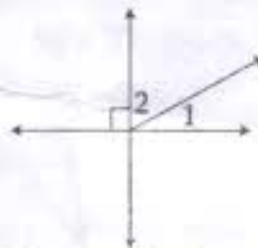


- 19 A park is in the shape of a quadrilateral ABCD in which $AB = 9$ m, $BC = 12$ m, $CD = 5$ m, $AD = 8$ m and $\angle C = 90^\circ$. Find the area of the park. 3
- 20 Plot the points $(-3, -4)$, $(-5, 0)$ and $(\frac{-3}{2}, \frac{1}{2})$. Also, write the quadrant or axes in which these points lie. 3

SECTION-D

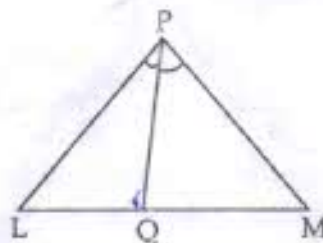
Question numbers 21 to 31 carry four marks each.

- 21 Simplify: $(\frac{81}{16})^{-\frac{3}{4}} \times \left[(\frac{25}{9})^{-\frac{3}{2}} + (\frac{5}{2})^{-3} \right]$ 4
- 22 If $x = \frac{\sqrt{3}-\sqrt{2}}{\sqrt{3}+\sqrt{2}}$ and $y = \frac{\sqrt{3}+\sqrt{2}}{\sqrt{3}-\sqrt{2}}$, then show that $x^2 + xy + y^2 = 99$. 4
- 23 Prove that $(x+y)^3 - (x-y)^3 - 6y(x^2 - y^2) = 8y^3$. 4
- 24 Factorise: $x^3 + 13x^2 + 32x + 20$ 4
- 25 If $f(x) = x^4 - 2x^3 + 3x^2 - ax + b$ is a polynomial such that when it is divided by $x-1$ and $x+1$, the remainders are 5 and 19 respectively. Determine the remainder when $f(x)$ is divided by $(x-2)$. 4
- 26 Factorise: $3u^3 - 4u^2 - 12u + 16$ 4
- 27 In the figure shown $\angle 1 = (4x + 12)^\circ$ and $\angle 2 = (6x + 8)^\circ$. Find angle 1 and $\angle 2$. 4



On the intersection of roads Authorities are placing a street light to avoid accidents in the night. By doing so what value is shown by them?

- 28 In the given figure, PQ is the bisector of $\angle P$. Show that: (i) $PL > LQ$ (ii) $PM > QM$ 4



- 29 If two lines intersect each other, then prove that the vertically opposite angles are equal. 4
- 30 In ΔABC , AD is the bisector of $\angle A$ and D is the mid point of BC. Prove that ΔABC is an isosceles triangle. 4
- 31 E and F are respectively the mid-points of equal sides AB and AC of ΔABC . Show that $BF = CE$. 4